

Recognition of Prior Learning in the workplace: social services

SCQF RPL event
14 November 2011

RPL and Social Services- Alison Harold, Keith Quinn and Nina Roberts (Scottish Social Services Council (SSSC)/ Skills for Care and Development)

Introduction to RPL and social services

RPL, credit transfer and Childhood Practice

Workforce Solutions Portal and RPL

RPL Resources and Guidelines for Mentors and Learners



Mentor Guidance Pack

Resources Pack

Profiling Tool

Links to SVQ3 Unit HSC33- Reflect on and develop your practice

Profiling tool template

Life experience	Learning and skills gained from prior experience	Evidence of application of prior learning to current practice	Potential match with Mandatory/Core Units	Action I need to take

Accelerating the achievement of qualifications

RPL can provide a good **springboard into a qualification**:
useful preparation in learning how to think and write
reflectively and lessens the fear of undertaking a qualification

Can be used for **wide range of qualifications** at all levels :
profiling tool useful shell document

Resource Pack, in a generic or tailored form, could usefully
support RPL across a range of **different sector areas**

In qualitative terms increased confidence and levels of
enthusiasm and enhanced critical evaluation of their own, and
others', practice had had a positive impact on their practice

Resources could be developed further through the application
of **on-line technology**

Workforce Solutions Portal

Digital versions of the profiling tools and evidence gathering sheets for:

Health and Social Care SVQ levels 2, 3, and 4

Leadership and Management for Care Services (SVQ4)

Childhood Practice level 9

Childhood Practice

- New degree level qualification for managers of day care of children services from 1 December 2011
- 360 SCQF credits at levels 7,8 and 9
- Takes into account what qualifications and experience candidates bring with them
- Minimum of 60 new SCQF credits at level 9 to achieve 'Childhood Practice'

HEI agreement

- Potential students are given the same credits for their previous qualifications regardless of which HEI they approach
- Childhood Practice providers worked hard to establish an agreed tariff
- Good practice regarding less common awards

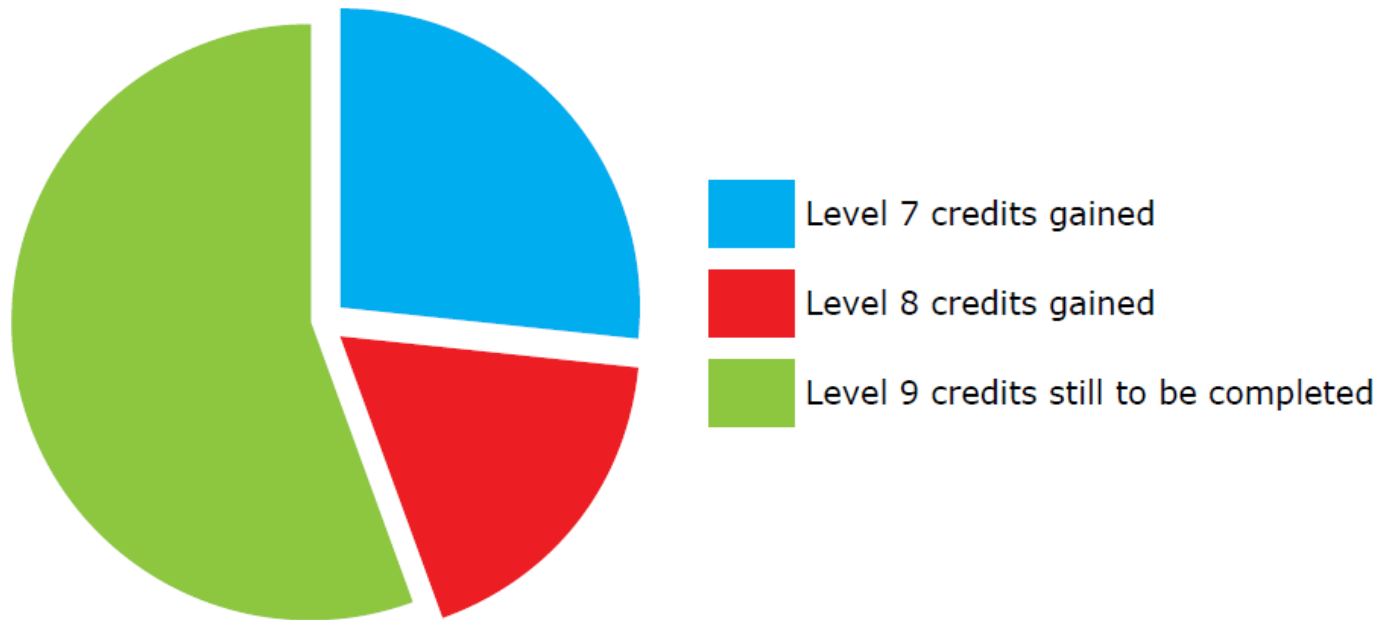


Childhood Practice

- Most managers will enter the award with qualifications at level 7 and/or 8
- E.g. HNC Early Education and Childcare **plus** PDA Childhood Practice (level 8) or SVQ 4 CCLD

Example of credit given

Childhood Practice with an HNC in Early Education and Child Care and PDA Early Education



Case Study 1

- Alexis is a senior early years officer for Falkirk Council
- To support her future career progression she decided to embark on the BACP with a view to moving into a more senior position in the future
- Upon entry to Strathclyde University she was asked to do a learning statement in order to claim credits for her SNNEB award – amounted to 2 units at SCQF level 7
- 60 credits at SCQF level 8 for her PDA in Childcare and Education
- Alexis is now in her 4th and final year of study for the BACP

Case Study 2

- Heather is a manager of a nursery in Edinburgh
- She has been working in the sector for 9 years
- Completed her HNC in Early Education and Childcare in 2009
- Was given 96 SCQF credits at level 7 by Edinburgh University
- Left with 24 credits at level 7 to complete in order to enter the BACP
- Was able to use evidence from her application form **plus** the submission of a personal statement
- For this, Heather was awarded 24 remaining level 7 credits and entered the course at level 8

- Workforce Solutions
<http://workforcesolutions.sssc.uk.com/>
- RPL materials <http://ewd.sssc.uk.com/ewd/learning/the-recognition-of-prior-informal-learning-rpl-guidance-and-resources-for-mentors-and-learners.html#4>